

An introduction to global climate modeling

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Scientific Method

“The scientific method is the process by which scientists, collectively and over time, endeavor to construct an accurate (that is, reliable, consistent and non-arbitrary) representation of the world.”

[From http://teacher.nsrj.rochester.edu](http://teacher.nsrj.rochester.edu)



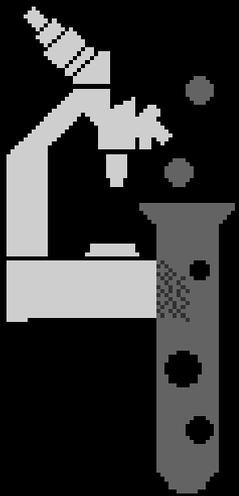
Scientific Method

1. Observation and description of a phenomenon or group of phenomena.
2. Formulation of an hypothesis to explain the phenomena. In physics, the hypothesis often takes the form of a causal mechanism or a mathematical relation.
3. Use of the hypothesis to predict the existence of other phenomena, or to predict quantitatively the results of new observations.
4. Performance of experimental tests of the predictions by several independent experimenters and properly performed experiments.

[From http://teacher.nsrj.rochester.edu](http://teacher.nsrj.rochester.edu)



Climate Science?



mod·el

- a usually miniature representation of something; *also* : a pattern of something to be made
- an example for imitation or emulation
- a system of postulates, data, and inferences presented as a mathematical description of an entity or state of affairs; *also*: a computer simulation based on such a system

From Merriam-Webster.com



Building Climate Models

- Create a conceptual model of the Earth's climate system
- Translate the conceptual model into mathematical formulas → develop computer code that connects the formulas together through systems, space and time
- Run the model through time
- Refine the model based on observed data

[Adapted from <http://nas-sites.org/climate modeling>](http://nas-sites.org/climate modeling)



Conceptual model of Earth system processes...

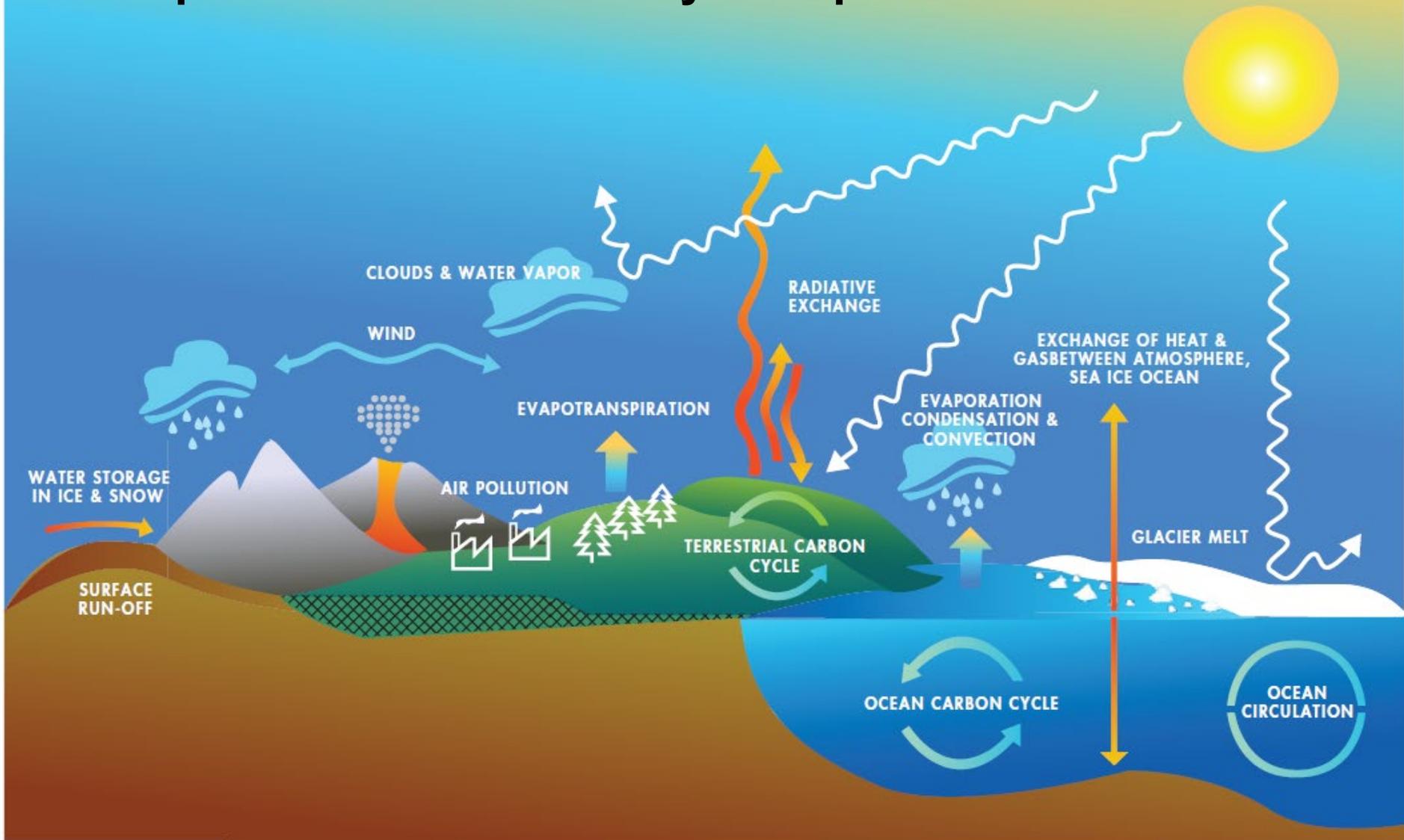
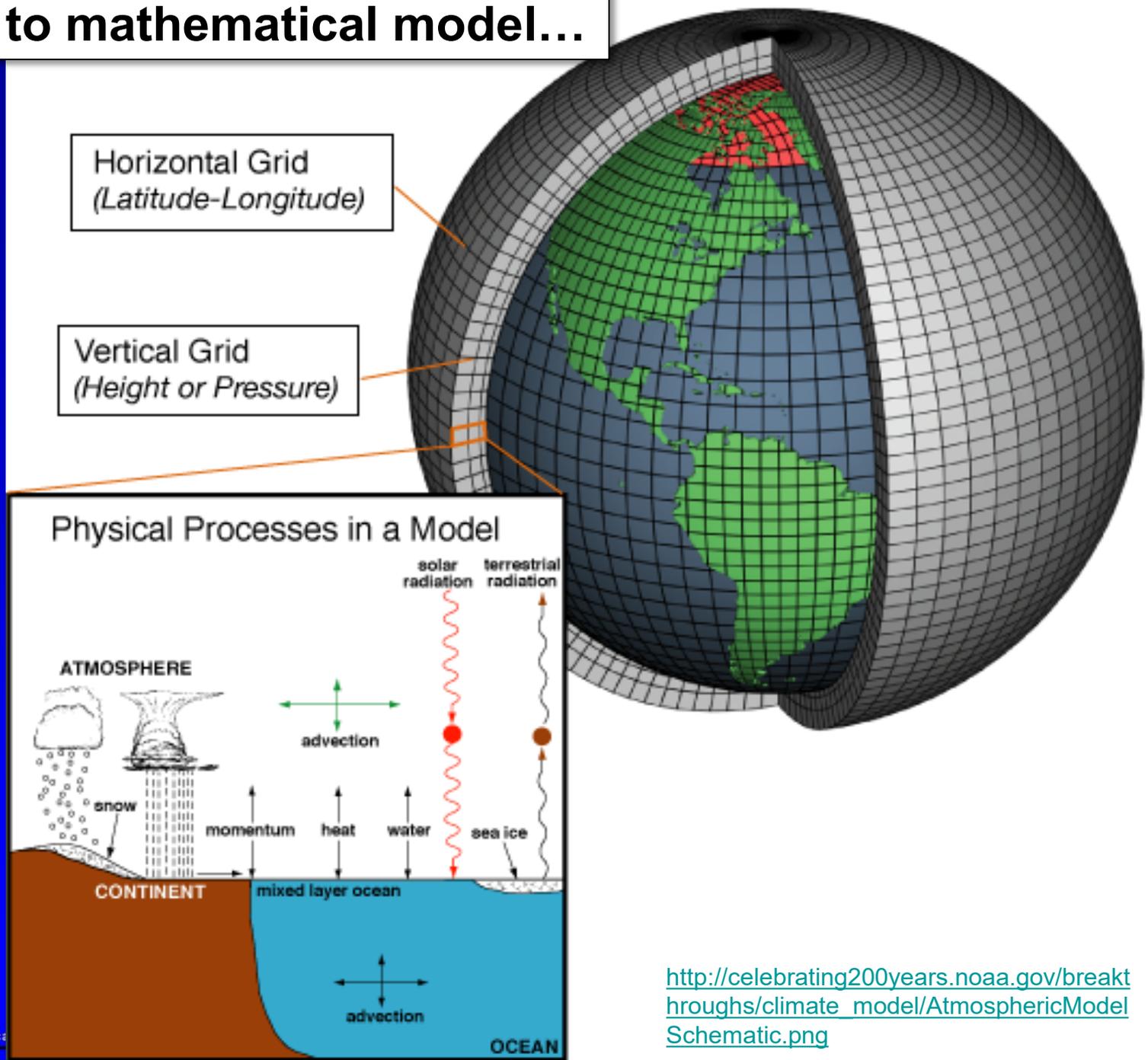


FIGURE 1.3 Climate models are mathematical representations of the physical, chemical, and biological processes in the Earth system. SOURCE: Marian Koshland Science Museum.

Conceptual to mathematical model...



http://celebrating200years.noaa.gov/breakthroughs/climate_model/AtmosphericModelSchematic.png

Fundamental Equations

- Temperature (T)
- Pressure (P)
- Winds (U,V)
- Humidity (Q)

- Conservation of momentum

$$\frac{\partial \vec{V}}{\partial t} = -(\vec{V} \cdot \nabla) \vec{V} - \frac{1}{\rho} \nabla p - \vec{g} - 2\vec{\Omega} \times \vec{V} + \nabla \cdot (k_m \nabla \vec{V}) - \vec{F}_d$$

- Conservation of energy

$$\rho c_{\vec{V}} \frac{\partial T}{\partial t} = -\rho c_{\vec{V}} (\vec{V} \cdot \nabla) T - \nabla \cdot \vec{R} + \nabla \cdot (k_T \nabla T) + C + S$$

- Conservation of mass

$$\frac{\partial \rho}{\partial t} = -(\vec{V} \cdot \nabla) \rho - \rho (\nabla \cdot \vec{V})$$

- Conservation of H_2O (vapor, liquid, solid)

$$\frac{\partial q}{\partial t} = -(\vec{V} \cdot \nabla) q + \nabla \cdot (k_q \nabla q) + S_q + E$$

- Equation of state

$$p = \rho R_d T$$

Calculated for each grid cell at each time step

But, What Is a GCM *really*?: A Computer Program

From http://serc.carleton.edu/eet/envisioningclimatechange/part_2.html

Global_Warming_Sim2.R Model II 8/24/2000

Owner: Dr. Mark Chandler, chandler@giss.nasa.gov
Group: Paleoclimate Group
This experiment simulates climate change based on a
1 percent/year increase in CO2

Object modules:
MainC9 DiagC9 RadC9
FFTC9
UTILC9

Data input files:
7=G8X10_600Ma
9=NOV1910.rsf_snowball
15=08X10_600Ma
19=CD8X10_600Ma
23=V8X10_600Ma
26=Z8X101_600Ma
21=RTAU.G25L15
22=RPLK25
29=Snowball_Earth_Regions

Label and Namelist:
Global_Warming_Sim2 (Transient increase in CO2)

```
&INPUTZ  
  TAUI=10176.,IYEAR=1900,  
  IYCEAN=1, IYCONT=05185628151
```

```
C** INITIALIZE SOME ARRAYS AT THE BEGINNING OF SPECIFIED DAYS  
      fName = './prt/'//JMNT0(1:3)//CYEAR//'.prt'//LABEL1(C  
      IF(JDAY.NE.32) GO TO 294  
      JEQ=1+JM/2  
      DO 292 J=JEQ,JM  
      DO 292 I=1,IM  
292   TSFREQ(I,J,1)=JDAY  
      JEQM1=JEQ-1  
      DO 293 J=1,JEQM1  
      DO 293 I=1,IM  
293   TSFREQ(I,J,2)=JDAY  
      GO TO 296  
294   IF(JDAY.NE.213) GO TO 296  
      JEQM1=JM/2  
      DO 295 J=1,JEQM1  
      DO 295 I=1,IM  
295   TSFREQ(I,J,1)=JDAY  
C**** INITIALIZE SOME ARRAYS AT THE BEGINNING OF EACH DAY  
296   DO 297 J=1,JM  
      DO 297 I=1,IM  
  
      TDIURN(I,J,1)=1000.  
      TDIURN(I,J,2)=-1000.  
  
      TDIURN(I,J,6)=-1000.  
  
      PEARTH=FDATA(I,J,2)*(1.-FDATA(I,J,3))  
      TDIURN(I,J,6) GO TO 297
```

Unix scripts and Fortran Code

Requiring significant programming skills to operate

GCMs require enormous computing power!



FIGURE 1.5 Global climate models are run on supercomputers, like the NOAA climate research super-computer Gaea at Oak Ridge National Laboratory in Tennessee (pictured). It has a peak speed of 1.1 petaflops (more than 1,000 trillion calculations per second). SOURCE: ORNL photos/Jay Nave (<http://blogs.knoxnews.com/munger/2011/12/noaas-petascale-computer-for-c.html>).

Who does climate modeling?

About WCRP CMIP3 Model Output

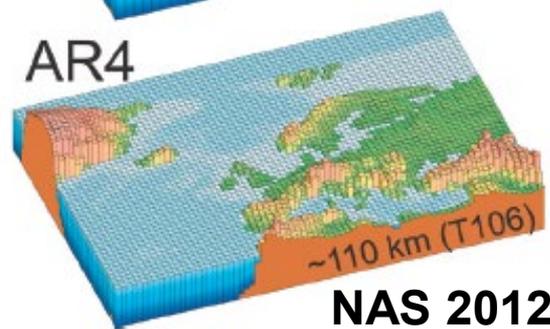
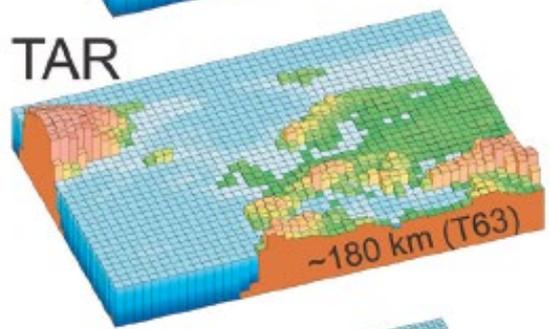
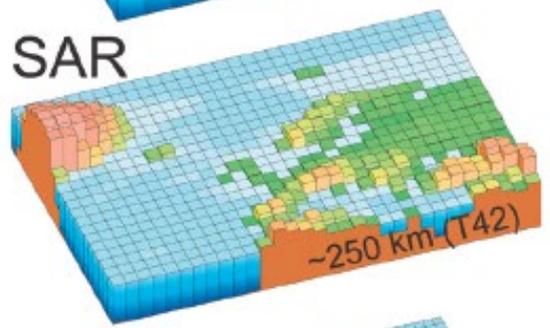
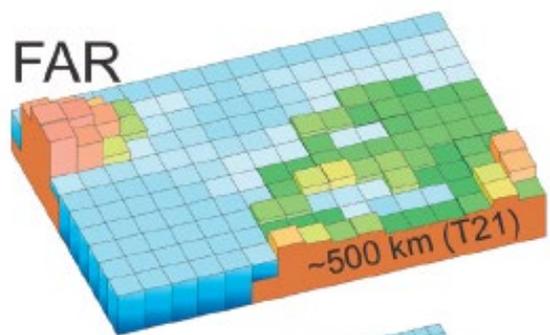
CMIP3 Climate Model Documentation, References, and Links

Last updated 17 July 2007

| Originating Group(s) | Country | CMIP3 I.D. |
|--|-----------------|------------------|
| Beijing Climate Center | China | BCC-CM1 |
| Bjerknes Centre for Climate Research | Norway | BCCR-BCM2.0 |
| National Center for Atmospheric Research | USA | CCSM3 |
| Canadian Centre for Climate Modelling & Analysis | Canada | CGCM3.1(T47) |
| Canadian Centre for Climate Modelling & Analysis | Canada | CGCM3.1(T63) |
| Météo-France / Centre National de Recherches Météorologiques | France | CNRM-CM3 |
| CSIRO Atmospheric Research | Australia | CSIRO-Mk3.0 |
| CSIRO Atmospheric Research | Australia | CSIRO-Mk3.5 |
| Max Planck Institute for Meteorology | Germany | ECHAM5/MPI-OM |
| Meteorological Institute of the University of Bonn, Meteorological Research Institute of KMA, and Model and Data group. | Germany / Korea | ECHO-G |
| LASG / Institute of Atmospheric Physics | China | FGOALS-g1.0 |
| US Dept. of Commerce / NOAA / Geophysical Fluid Dynamics Laboratory | USA | GFDL-CM2.0 |
| US Dept. of Commerce / NOAA / Geophysical Fluid Dynamics Laboratory | USA | GFDL-CM2.1 |
| NASA / Goddard Institute for Space Studies | USA | GISS-AOM |
| NASA / Goddard Institute for Space Studies | USA | GISS-EH |
| NASA / Goddard Institute for Space Studies | USA | GISS-ER |
| Istituto Nazionale di Geofisica e Vulcanologia | Italy | INGV-SXG |
| Institute for Numerical Mathematics | Russia | INM-CM3.0 |
| Institut Pierre Simon Laplace | France | IPSL-CM4 |
| Center for Climate System Research (The University of Tokyo), National Institute for Environmental Studies, and Frontier Research Center for Global Change (JAMSTEC) | Japan | MIROC3.2(hires) |
| Center for Climate System Research (The University of Tokyo), National Institute for Environmental Studies, and Frontier Research Center for Global Change (JAMSTEC) | Japan | MIROC3.2(medres) |
| Meteorological Research Institute | Japan | MRI-CGCM2.3.2 |
| National Center for Atmospheric Research | USA | PCM |
| Hadley Centre for Climate Prediction and Research / Met Office | UK | UKMO-HadCM3 |
| Hadley Centre for Climate Prediction and Research / Met Office | UK | UKMO-HadGEM1 |

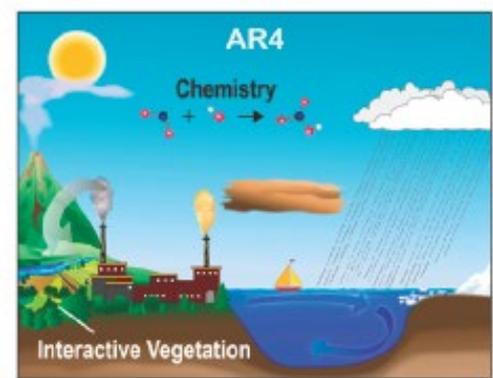
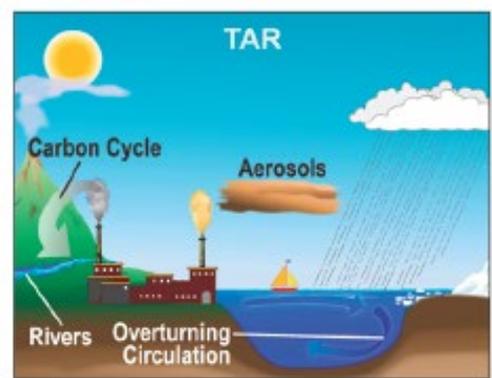
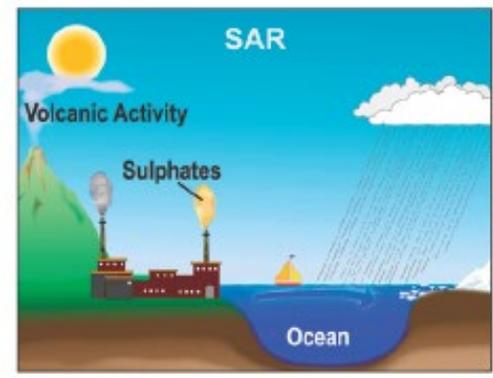
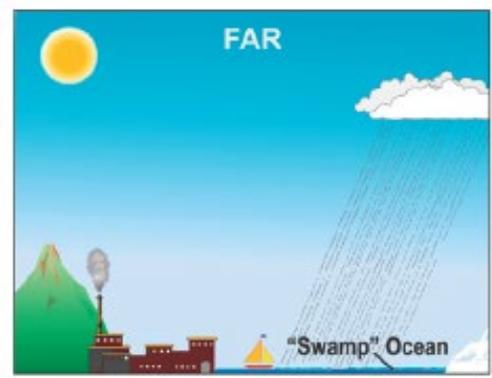
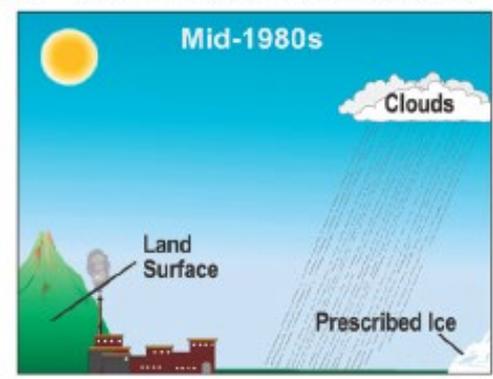
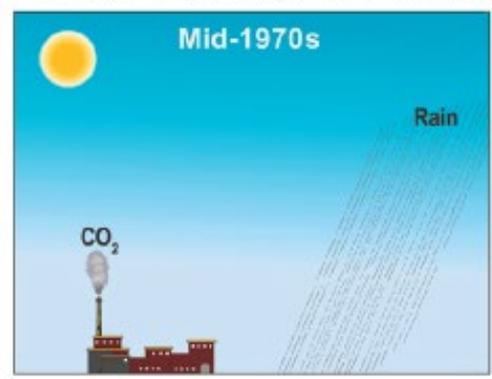


Evolution of climate models



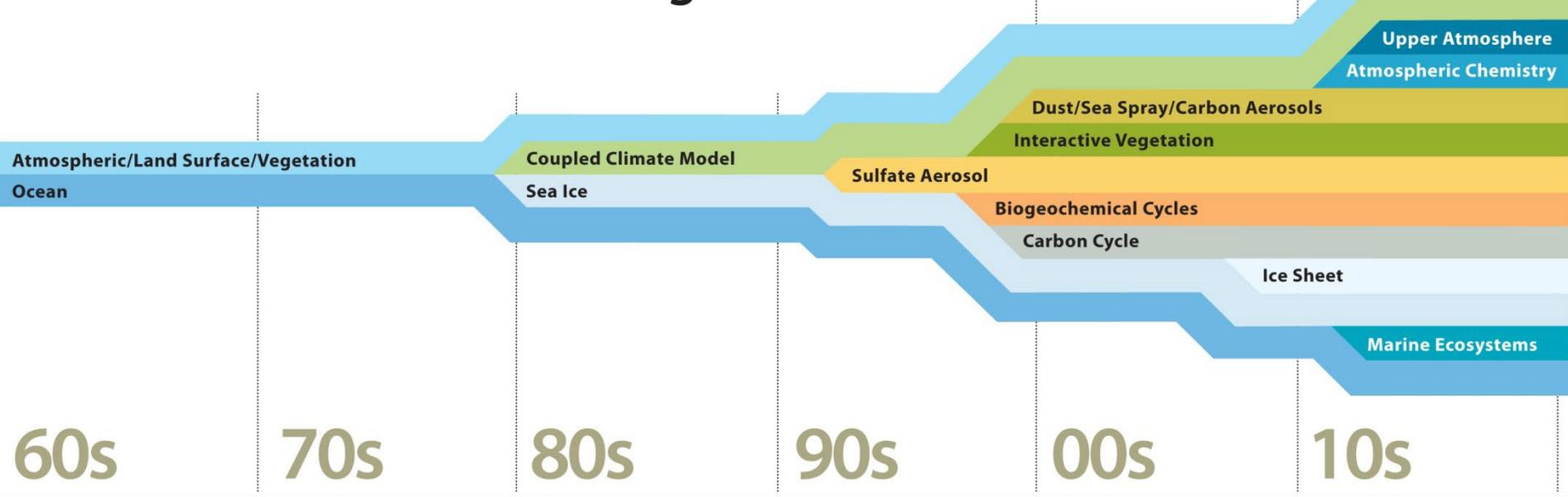
NAS 2012

The World in Global Climate Models



Evolution of climate models

Growth of Climate Modeling

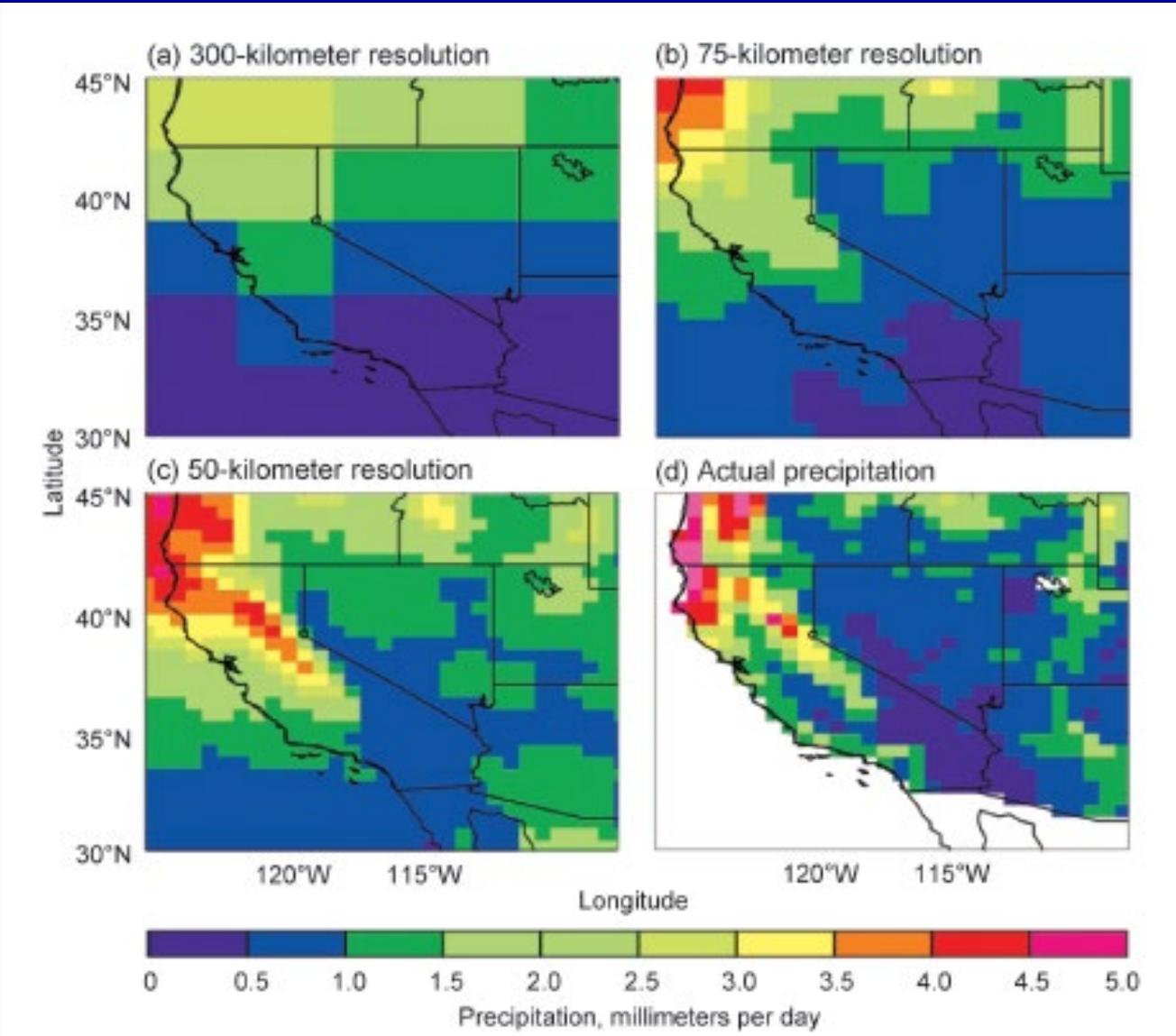


<https://www2.ucar.edu/sites/default/files/news/2011/predictFlow2.jpg>

Climate Science Applications Program - University of Arizona Cooperative Extension

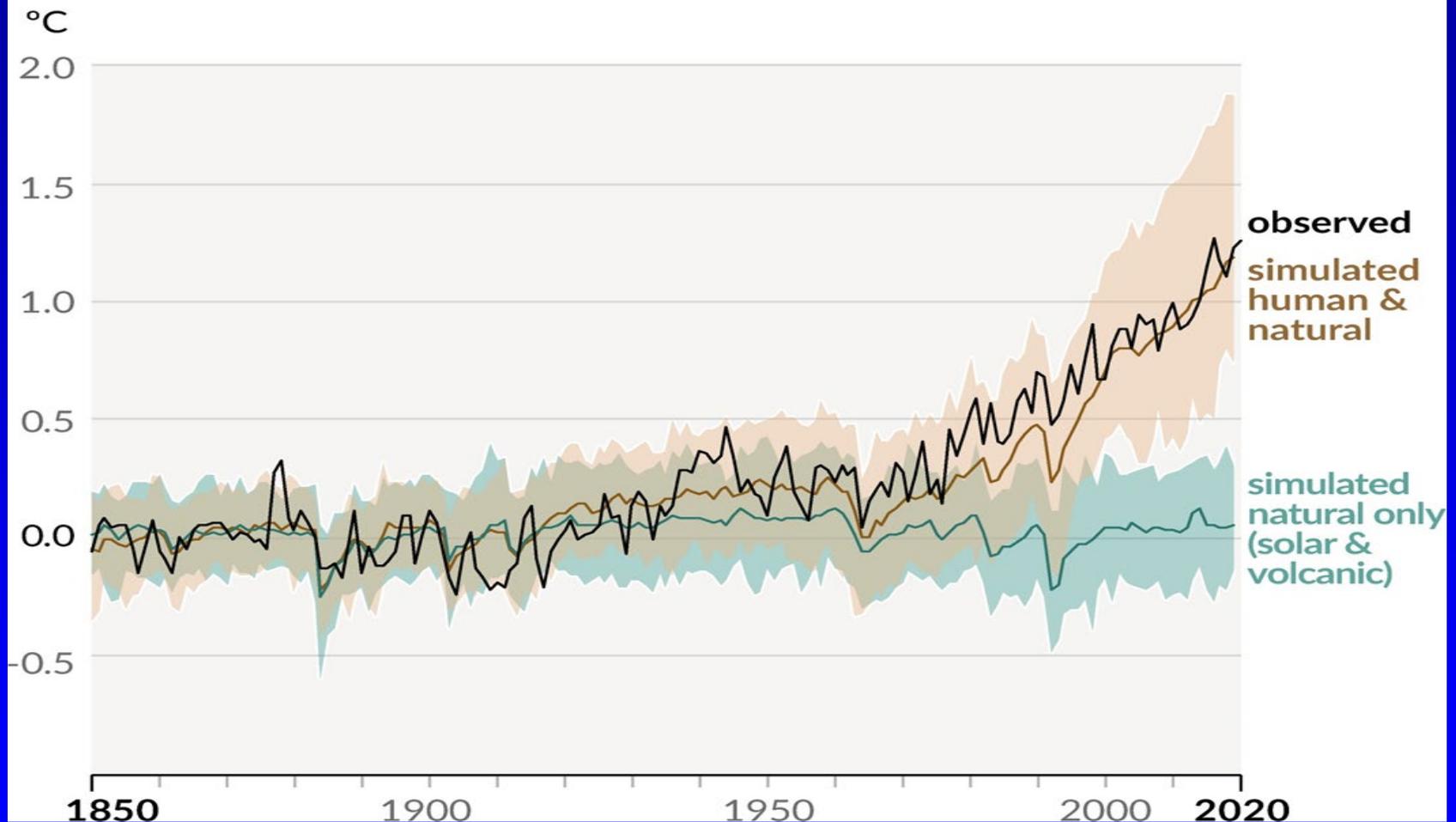


Modeled Annual Precipitation across SW



Climate Experiments: Detection and Attribution

b) Change in global surface temperature (annual average) as **observed** and simulated using **human & natural** and **only natural** factors (both 1850-2020)



IPCC AR6 (2021)

How ‘good’ are these models?

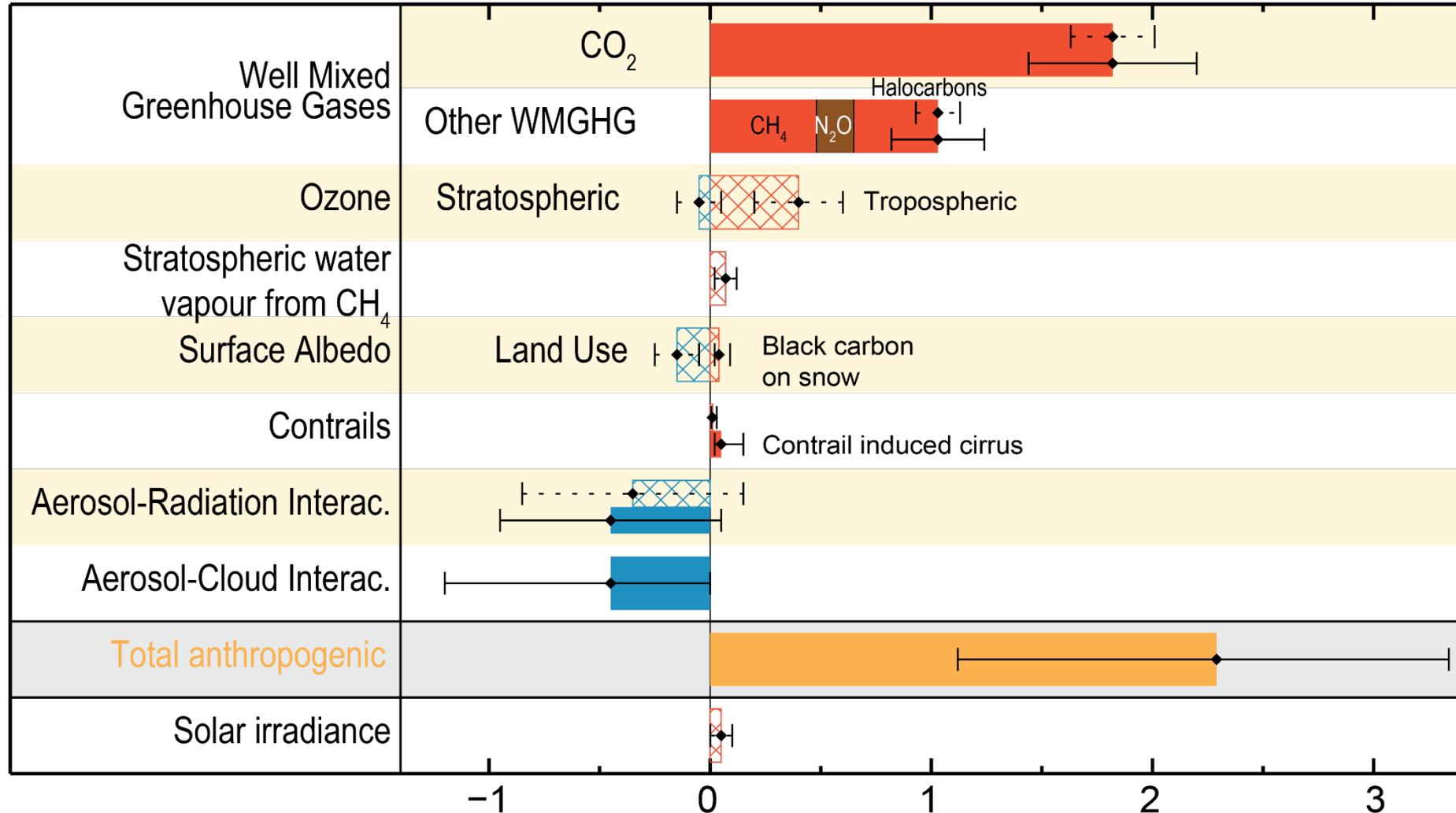
“...all models are wrong, but some are useful.”
--G.E. Box



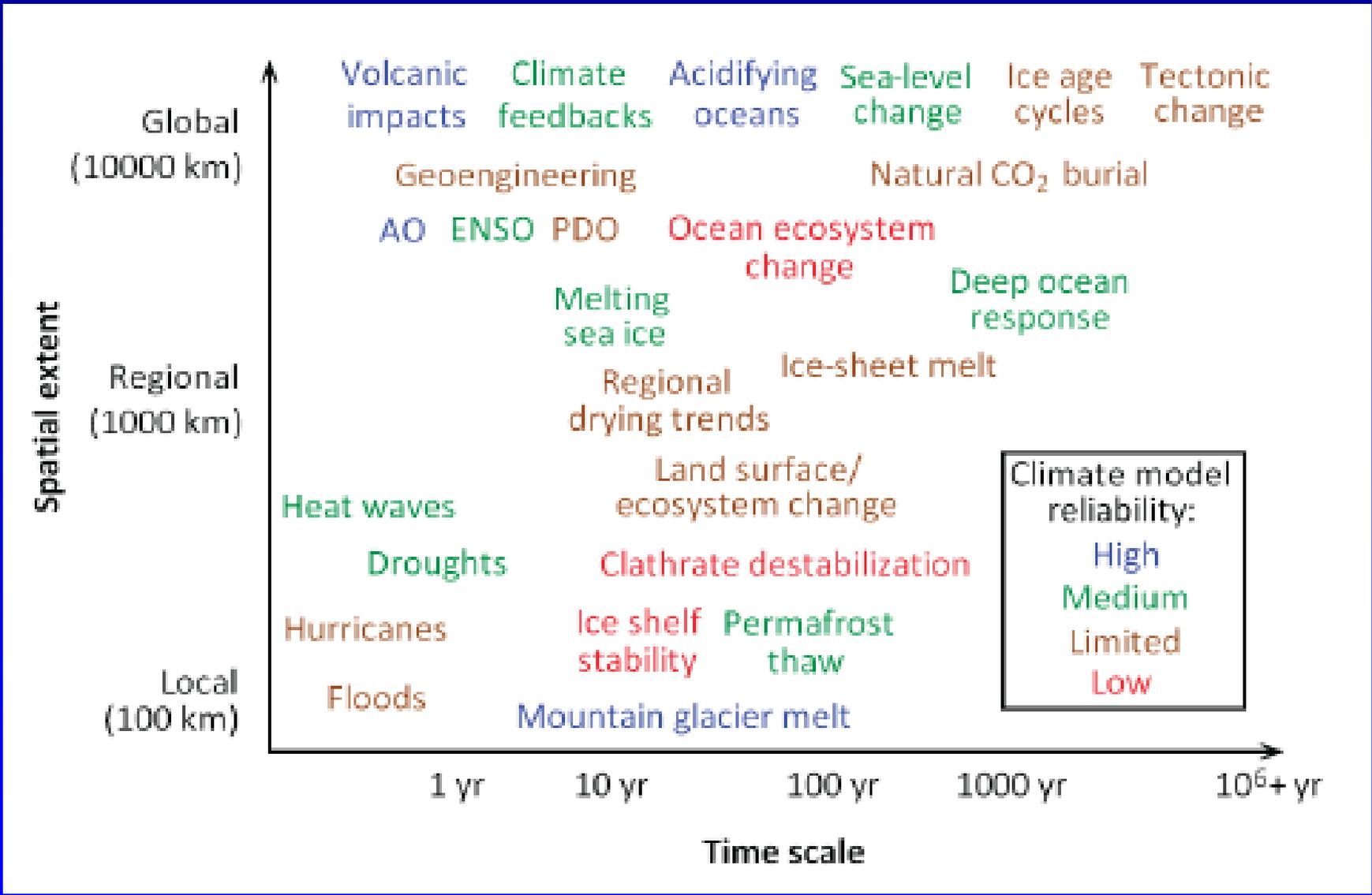
What do models have to get right to work well?

Radiative Forcing of Climate Between 1750 and 2011

Forcing agent



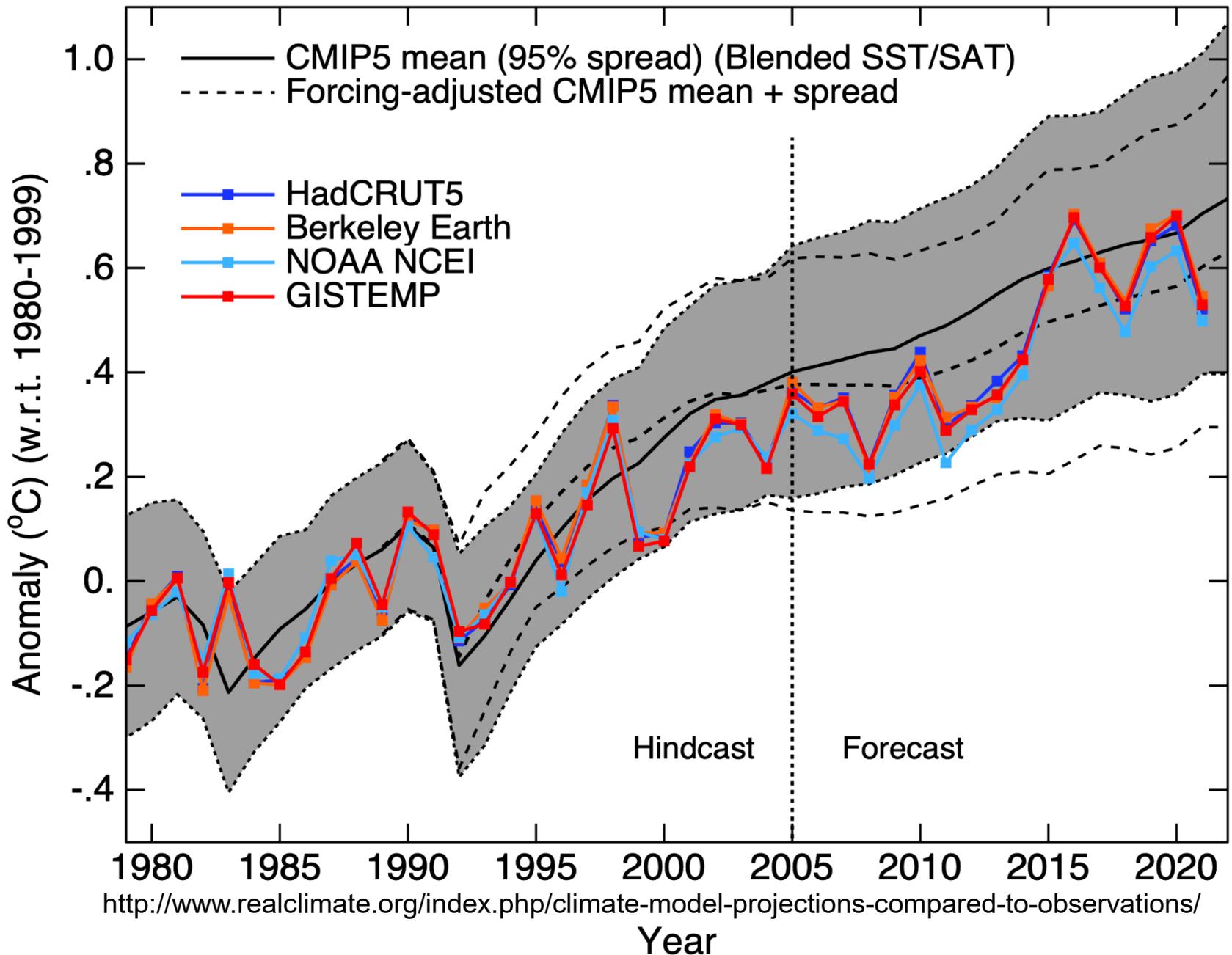
Climate model reliability vs. scale and phenomena



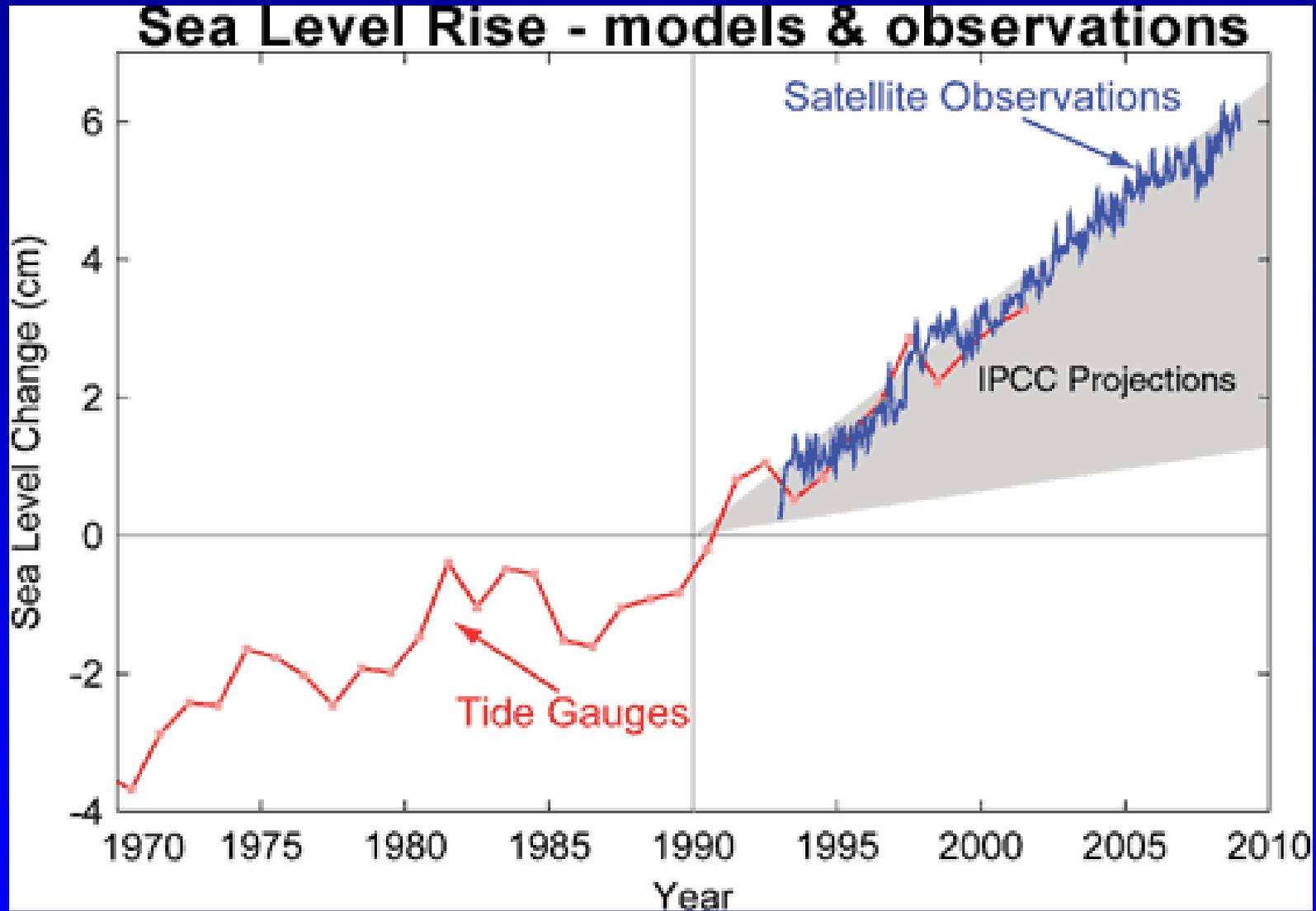
NAS 2012



How have model projections done?

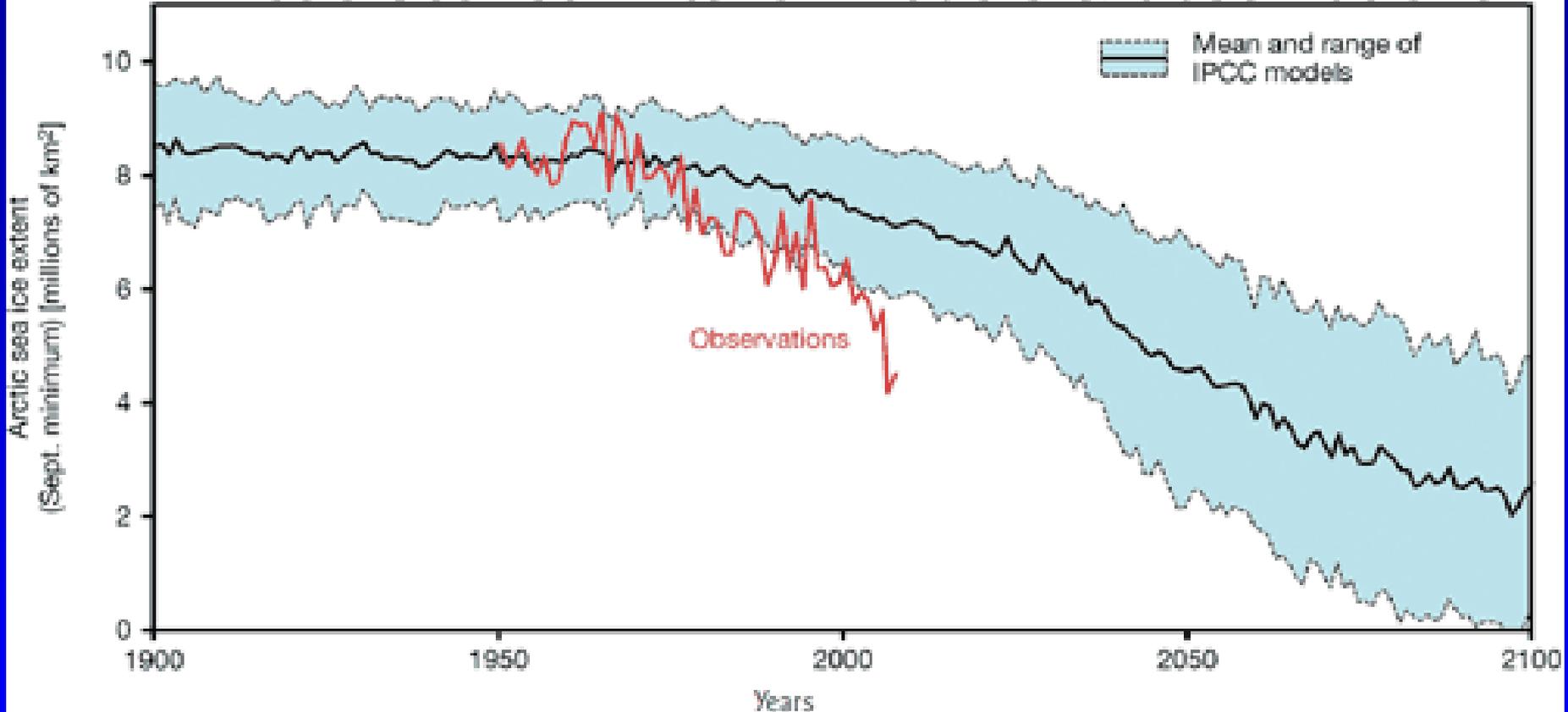


How are the climate models doing?

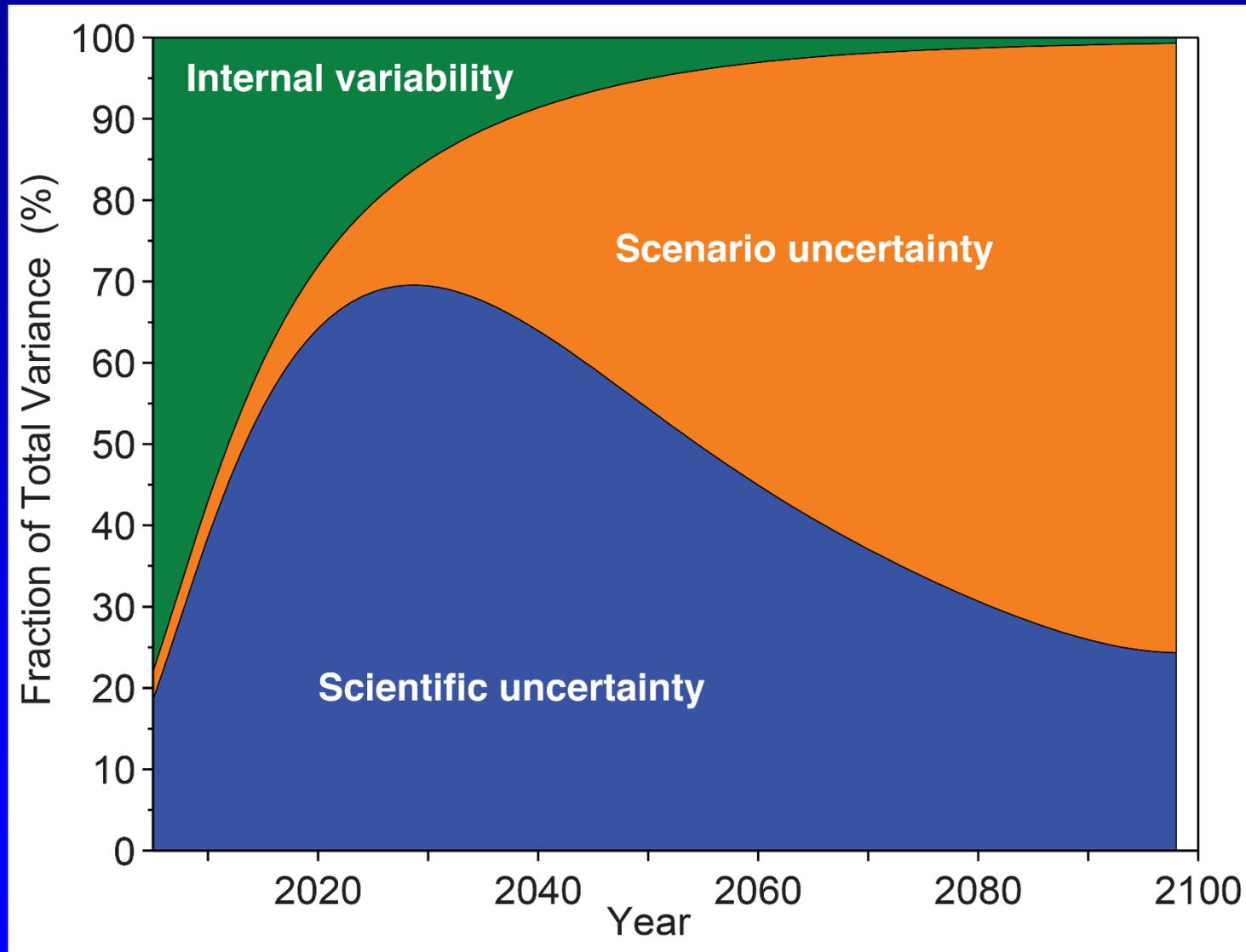


How are the climate models doing?

Arctic Sea Ice Extent - models & observations



Using climate models



<https://science2017.globalchange.gov/chapter/4/>

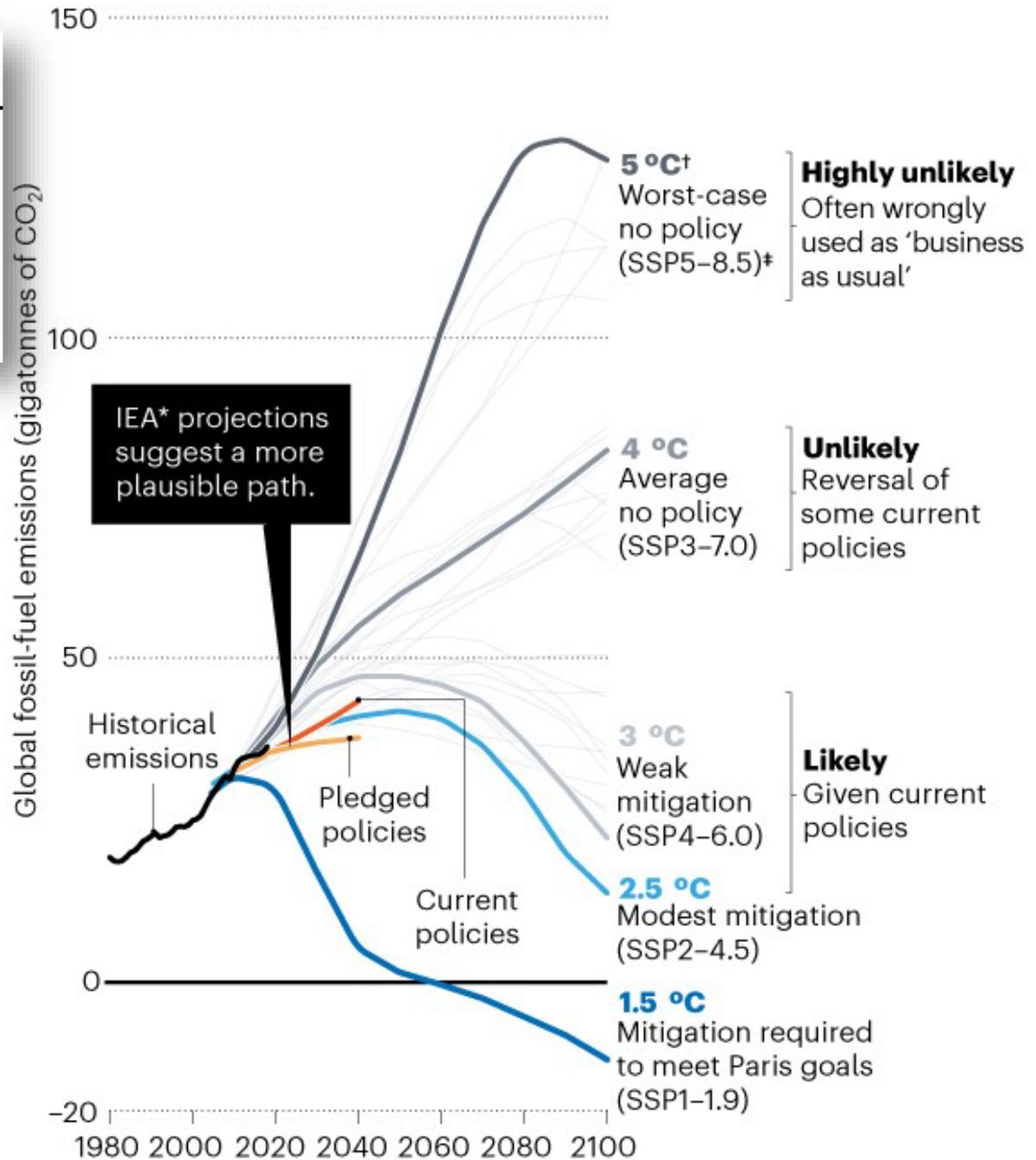
Emissions – the ‘business as usual’ story is misleading

Stop using the worst-case scenario for climate warming as the most likely outcome – more realistic baselines make for better policy.

Zeke Hausfather & Glen P. Peters

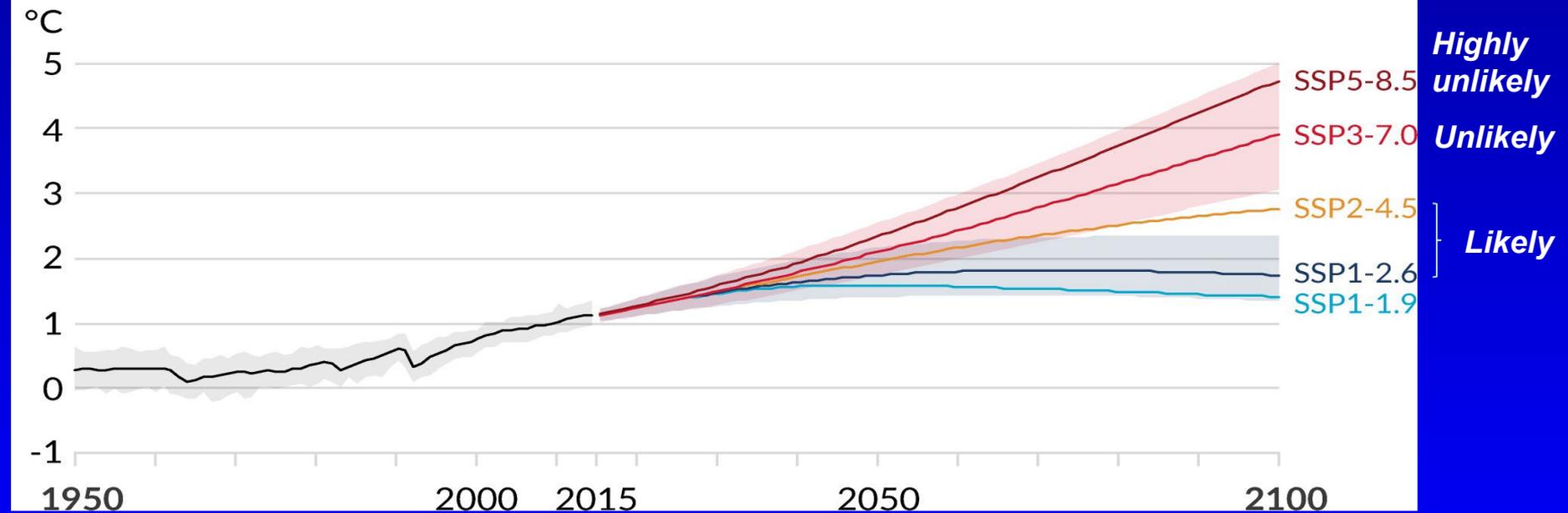
<https://www.nature.com/articles/d41586-020-00177-3>

Using climate models



Using climate models

a) Global surface temperature change relative to 1850-1900



IPCC AR6 (2021)

Arizona has warmed 1.4 C (2.5 F) since 1900

Closing Points

- Climate models are a necessary part of climate science → tool to capture complex interactions between different Earth systems
- Models and computational power have improved dramatically over the past decade, improving model performance
- Models will never be perfect; only a tool to inform decision making and risk management



Thanks!

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<http://cals.arizona.edu/climate>

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